

QUESTION STEMS FOR TEACHERS

- Predict what would happen if ...
What would result ...?
Tell how much change there would be if ...
Identify the results of ...
How would you explain ...?
What do you think could have happened next? Who do you think...?
What was the main idea ...?
Clarify why ...
Illustrate the ...
Does everyone act in the way that ... does?
Why did ____ act in the way that he/she did?
Do you know of another instance where ...?
What questions would you ask of ...?
What does this mean?
Is this the same as ...?
Give an example of this.
Condense this paragraph/passage.
What would happen if ...?
Explain why ...
What expectations are there?
What seems to be ...?
How would you feel if ...?
How effective are ...?
What are the consequences of ...?
What influence will ... have on our lives?
What are the pros and cons of ...?
Why is ... of value?
What are the alternatives?
Who will gain and who will lose?
Can you defend the position of ...?
Do you think ... is a good or bad thing?
Do you believe ...?
How would you have handled ...?
What changes to ... would you recommend?
In the end, what is the core idea here?
What is the most confusing part of this?
- Is it valid that ...?
What seems likely?
Which words support ...?
What restrictions would you add?
What could have happened next?
Can you clarify. . .?
Does everyone think in the way that ... does?
What is the function of ...?
What's fact? Opinion?
What assumptions are made ...?
What statement is relevant?
What motive is there?
What conclusions can we draw?
What does the _____ believe?
What does the _____ assume?
State the point of view of ...
What ideas apply?
What ideas justify the conclusion?
What's the relationship between ____ & ____?
The least essential statements are ...
What's the main idea?
If ... happened, what might the ending have been?
How is ... similar to ...?
What do you see as other possible outcomes?
Why did ... changes occur?
Can you explain what must have happened when ...?
What were some of the motives behind ...?
What was the turning point?
What are some of the problems of ...?
Can you distinguish between ...?
Which is more important/moral/ better/ logical/ valid/appropriate?
Is there a better solution to ...?
Judge the value of ...
What do you think about ...?

Remember to bounce questions/responses from class member to class member, not just back and forth between you and the class.

Vary the question stems you use. Avoid overuse of the same patterns of questions.

Wait. Allow for time and quiet after you ask questions *and* after answers are given. Avoid jumping right in with your commentary.