

Brief Observation Form

Educator: \_\_\_\_\_ Date: \_\_\_\_\_

**ENVIRONMENT**

**Layout/Design**

- flexible
- clean, attractive, inviting
- safe

**Richness of Environment**

- variety of print materials
- student work displayed
- anchor/flow charts/graphics
- learning objective posted/aligned with instruction

**Classroom Management**

- procedures posted
- reinforces procedures
- good rapport

**Instructional Materials**

- manipulatives
- models/exemplars
- media (audio/visual)

**COMMENTS**

**Observer:**

**STUDENT ENGAGEMENT**

**Active Engagement**

- on task
- interest/excitement
- student movement       tactile

**Discussion**

- balanced teacher/student
- student-to-student       teacher-to-student
- high-level questioning
- student initiated

**Grouping**

- whole group
- small group
- individual work
- pairs       trios
- homogenous       mixed-ability
- effective/appropriate/flexible

**Activity**

- discussion
- problem-solving/practice
- writing/reviewing writing
- instruction on new material
- student presentation
- other:

**INSTRUCTIONAL STRATEGIES**

**Teacher Activity**

- discussion facilitator
- modeling
- monitoring/assisting
- assessment
- lecture/direct instruction
- lesson plan evident

**Differentiated Instruction**

- element of student choice
- pacing alternatives
- tiered/compacted instruction
- Habits of Mind/Depth & Complexity

**Strategies**

- project-based learning
- independent research/inquiry
- sustained reading/writing/practice
- rubrics/contracts/checklist of expectations
- self-reflection

**Use of Technology**

- whole class       one-to-one
- word processing       project
- skill required       aligned