DISORGANIZATION

Where's the problem?

Image source: healthymouthproject.com/cleaning-your-teeth

What's your theory?

Temporary Supports

FIG. 57.—Splint for a fractured arm.
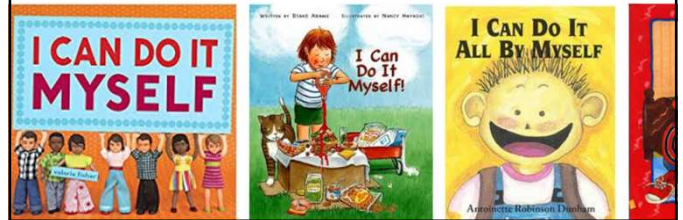

Notes in folder

Daily check-ins / reminders

*These need an exit strategy.

EXIT

Self-Support

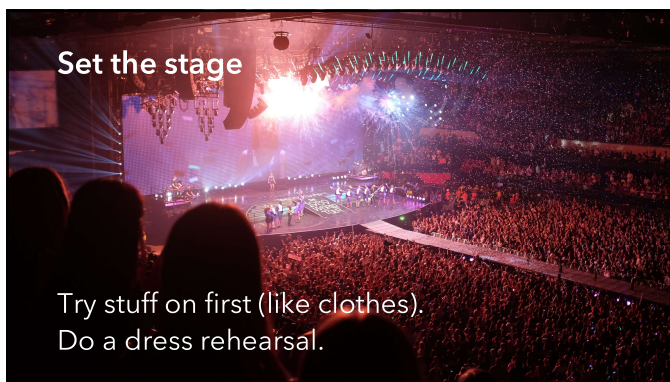Devices can be helpful.*

*but they lose & break these, too, soooooo

Self-check cards

- Did I …insert whatever is the problem?

  ☐ Put my name on the paper in the top left?
  ☐ Complete all of the problems?
  ☐ Write on only one side of the paper?
  ☐ Make eraser holes in the paper? ↻

Read out loud
for mistakes

Keep pencil pressed to lips

Set the stage

Try stuff on first (like clothes).
Do a dress rehearsal.
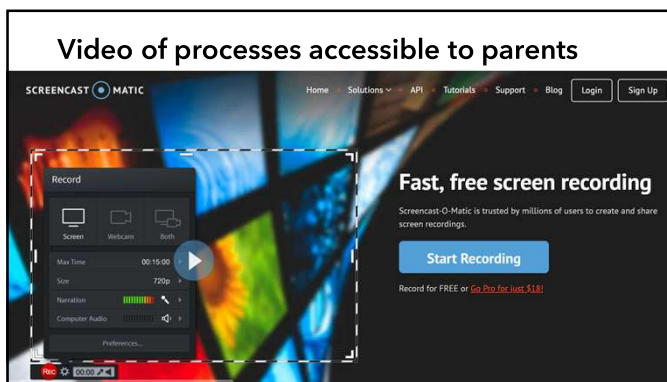
You can even use video.

BUILD A DELIBERATE
ENVIRONMENT
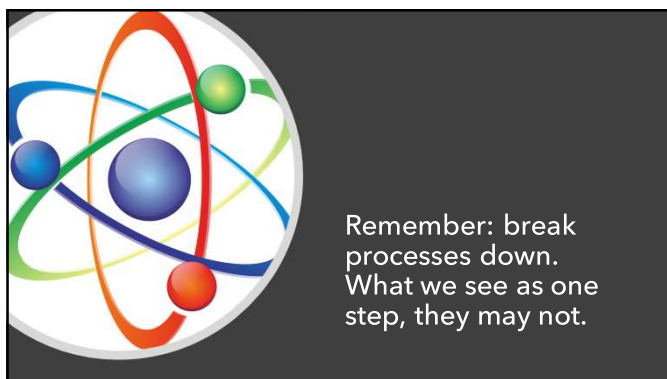
not just "write an essay" – give more narrow guidelines

Narrow
the scope

Structure the end of the day as well as you do the beginning.

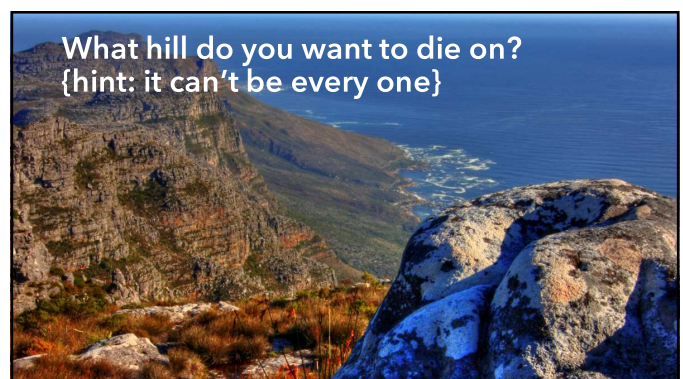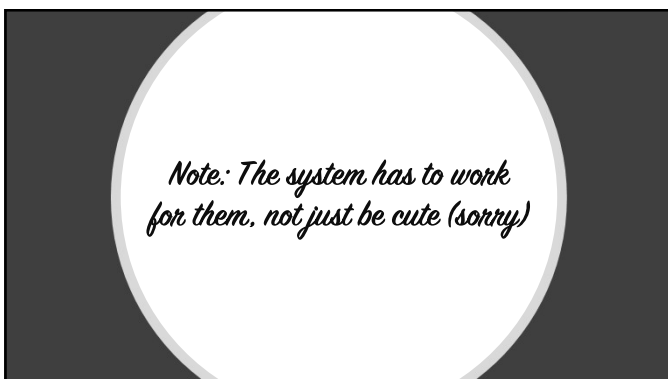*Make sure there is time allocated for organization.*

Video of processes accessible to parents

Have processes!
Turn in something every day so it becomes a habit.

Remember: break processes down. What we see as one step, they may not.

Repeat after me:
It's not complete until it's turned in.

http://www.inspiredelementary.com/2017/05/my-favorite-turn-in-basket.html

Have images of processes

Have images of what the product should look like

visualization

Try different systems – color coding, diff backpacks, etc.

Note: The system has to work for them, not just be cute (sorry)

What hill do you want to die on? {hint: it can't be every one}
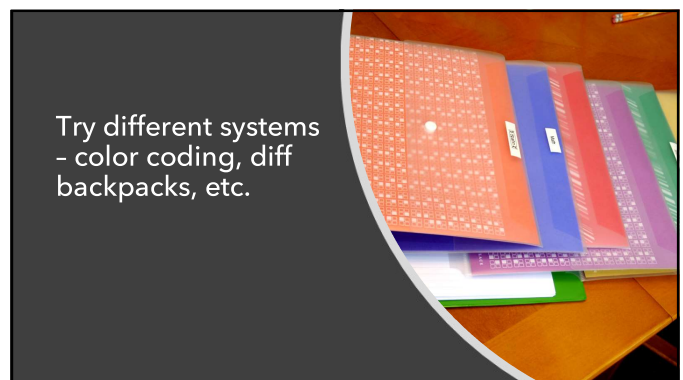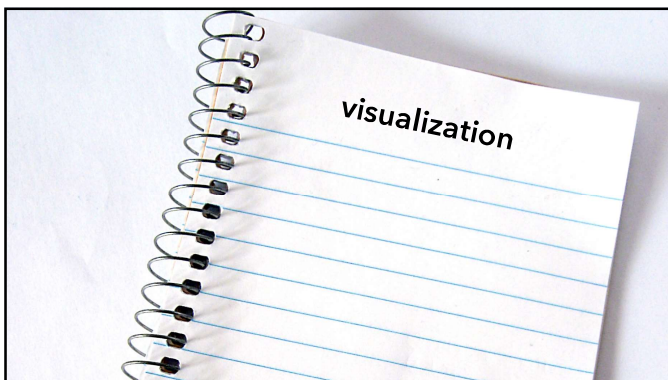
Talk with parents.
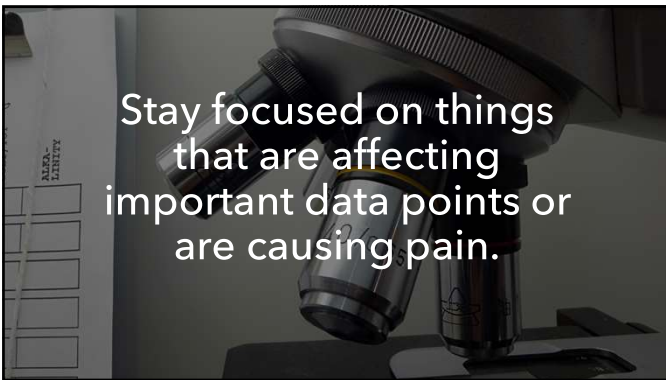
Begin with strengths in process.

Stay focused on things that are affecting important data points or are causing pain.

Set micro, incremental goals.

Don't prematurely abandon interventions.