

The DC Buffet: Activities with the Elements

Lisa Van Gemert | giftedguru.com



Activities with the Elements: Ideas for Integration

1. Frames.

- a. Download at bit.ly/dc-frames.
- b. Variations:
 - ✓ Content in the center
 - ✓ Combine elements in each section
 - ✓ Affective domain
- c. Best practices
 - ✓ Give an example to show how to a strong one would look
 - ✓ Use throughout activity with fidelity, not just part way
 - ✓ Have a sequence of frames
 - ✓ Save examples of student work

2. Differentiate

- ✓ Use the elements to differentiate by assigning students to different elements or combinations of elements.
- ✓ Useful for group work as well (able to tell who did what).

3. Centers/Learning Stations

- ✓ Find an activity you want to use.
- ✓ Align it with the framework.
- ✓ Differentiate it by either combining elements or adjusting challenge


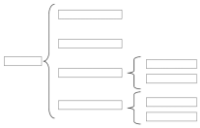

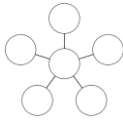


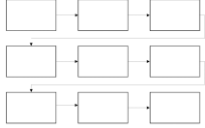

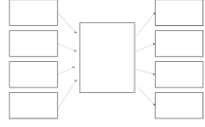


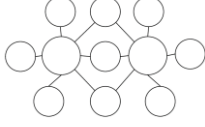

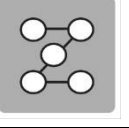
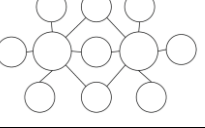





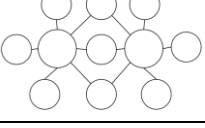


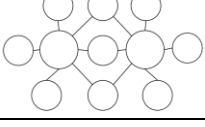

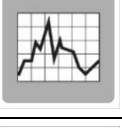
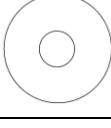

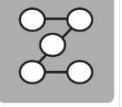

4. Set up classwork or homework

- ✓ bit.ly/depth-complex-math

5. Combine elements and use task statements

- a. Thinking Skill (Think Bloom's)
 - b. Element[s] of Depth & Complexity
 - c. Resources + [Research] Skill[s]
 - d. Product
- ✓ Use this for objective statements as well as for student task assignments.

6. Combine with Thinking Maps (or any graphic organizer)

Learning Skill	Element[s]	Thinking Map
Main Idea		
Details		
Sequence	 	
Cause and Effect		
Compare/Contrast	 	
Making Predictions	 	
Meaning in Context		
Fact v. Opinion/ Fiction v. Nonfiction/ Fantasy v. Reality	  	
Making Inferences	 	
Author Purpose	 	
Figurative Language/ Literary Devices	 	

7. Sociograms

- ✓ Students create a visual representation of the relationships among characters. One option: The central character in a work is placed at the center of a page and all the other characters are placed around him/her; spatial relationships, size, shape, color, etc. are all used to represent their relationship to one another.
- ✓ Alternate uses in my content:

8. Create fake Wikipedia page using elements of framework

- ✓ Download at <http://bit.ly/fake-wiki>

9. Folding activities & Interactive Notebooks

- ✓ Lisa bought her folding templates from <http://bit.ly/foldable-templates> to make her own.

Thanks to Envision Gifted (envisiongifted.com) and other great teachers for student work samples.