

# Hyperdocs!

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1

## But first, a definition...

A **hyperdoc** is a digital exchange of ideas among a learning community, **facilitated by an online platform** such as a Google doc, slide, or other medium.

2

Students **engage with material** and then **participate in activities** alone and/or with peers, digitally and/or analog.

3

Why use them?

4

## 1. differentiation

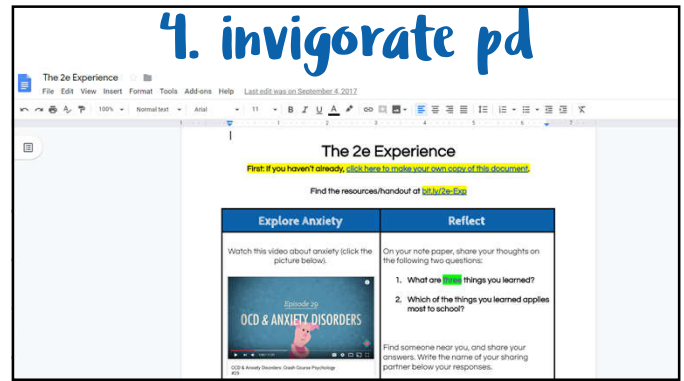
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## 2. provide an individual path to learning

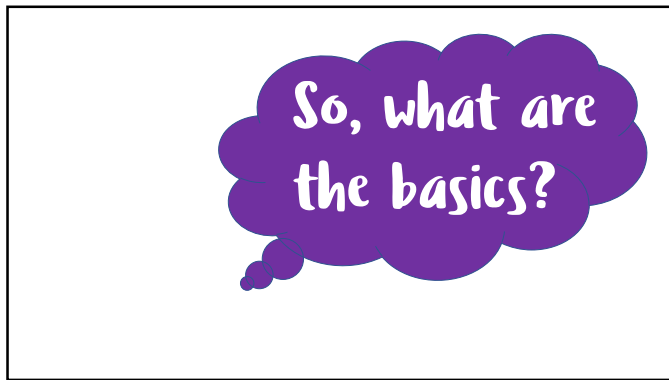
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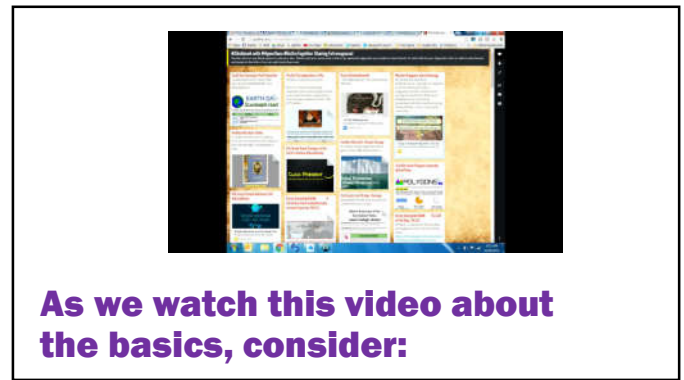
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**What did you find...**

**interesting?  
possibly problematic?**

14



**As we watch this video  
consider which benefit you think  
is most important.**

15



16

**What benefit did you find  
to be most compelling?**

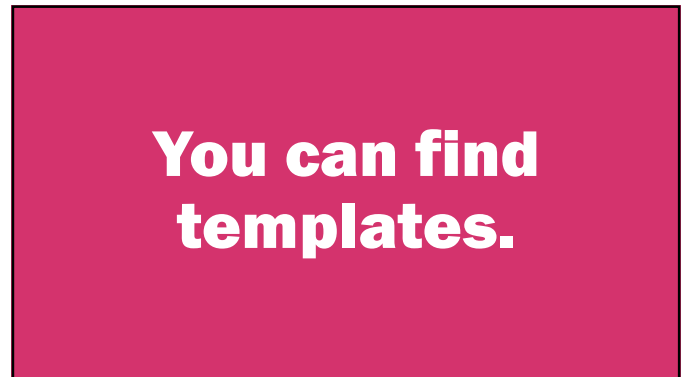
17

**Where can I  
learn more?**

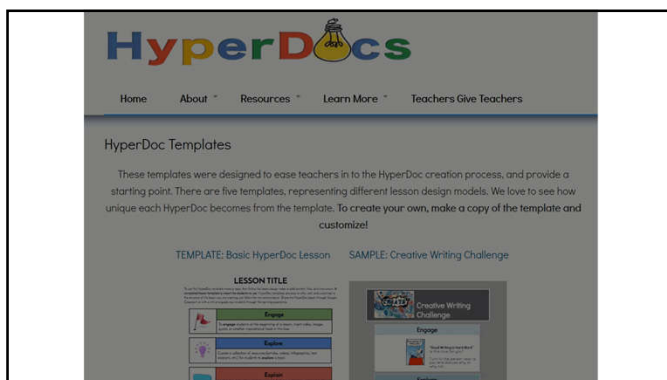
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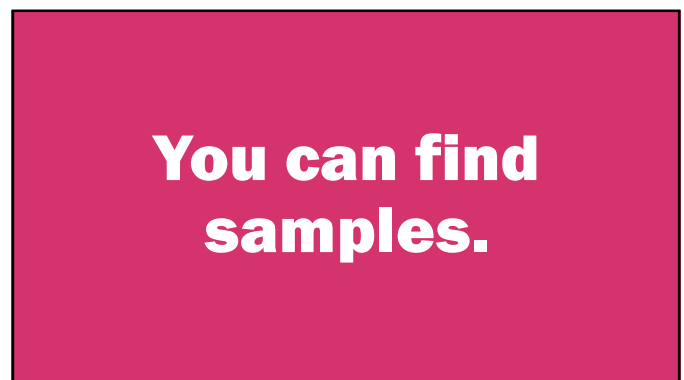
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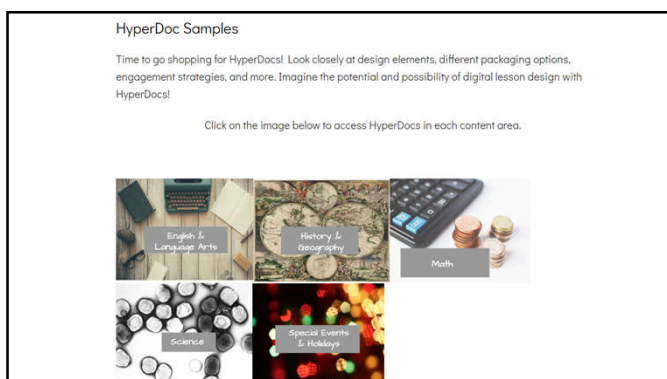
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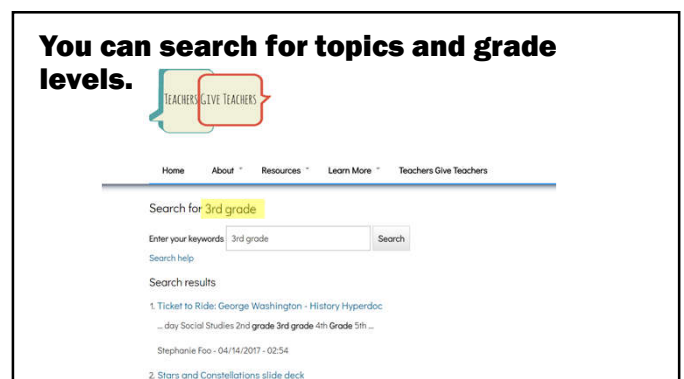
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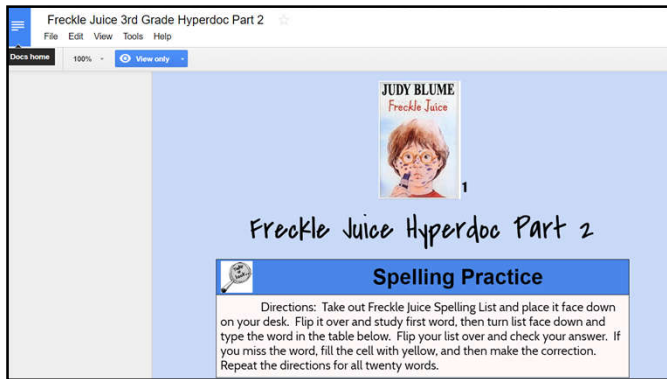
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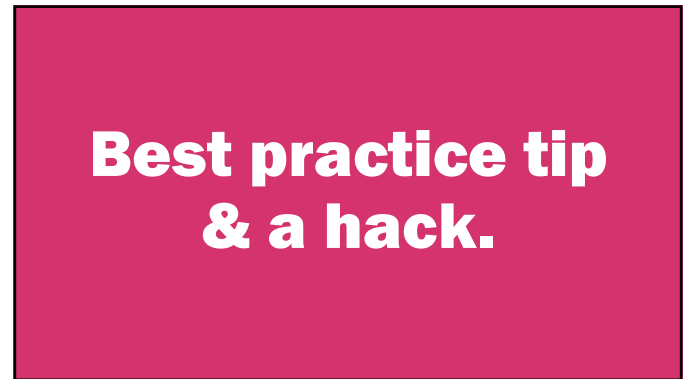
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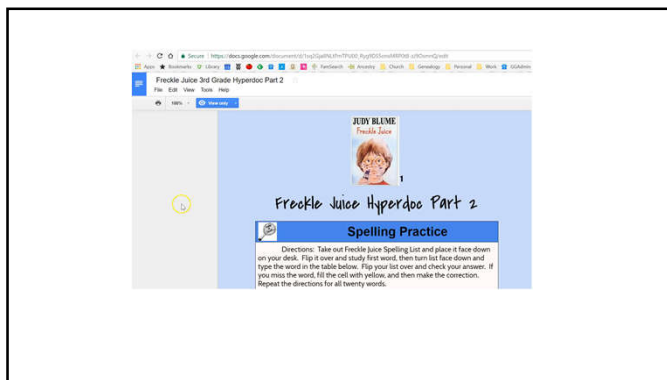
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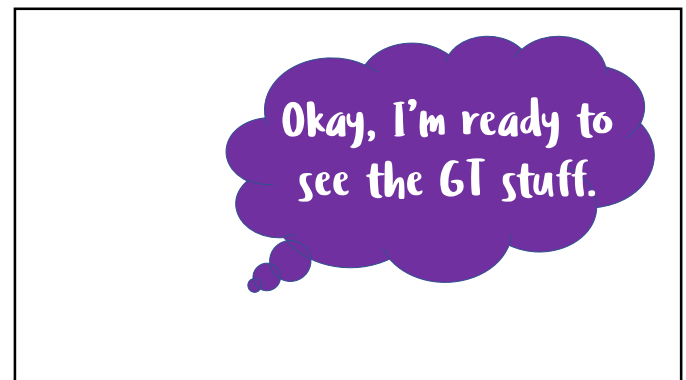
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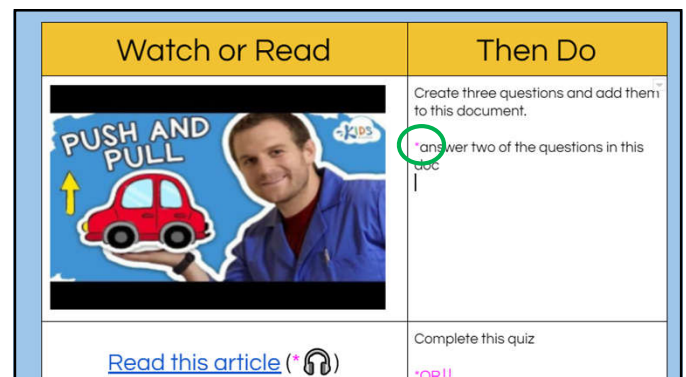
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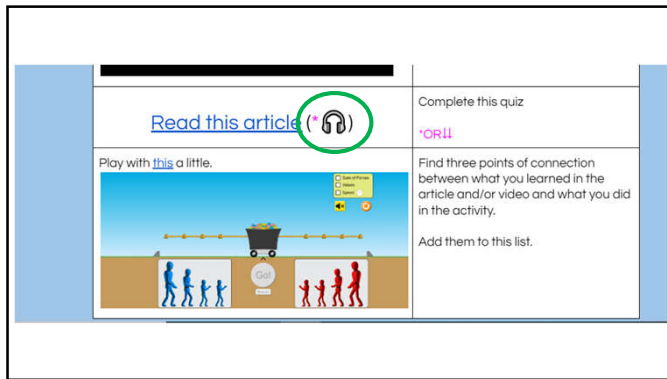
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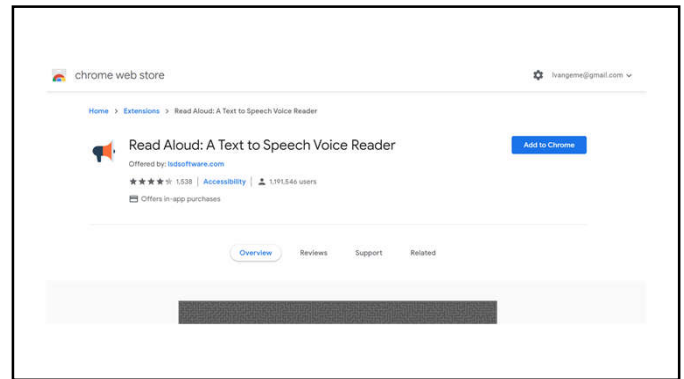
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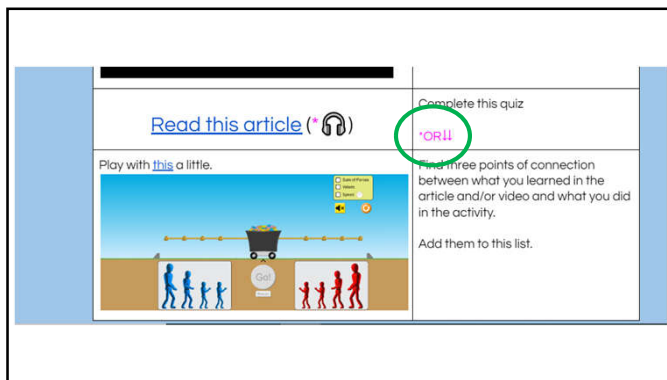
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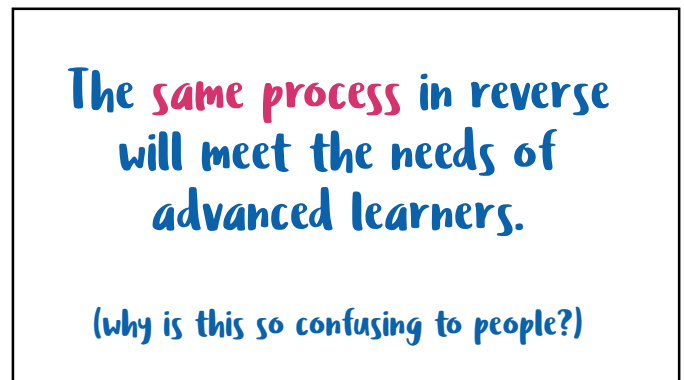
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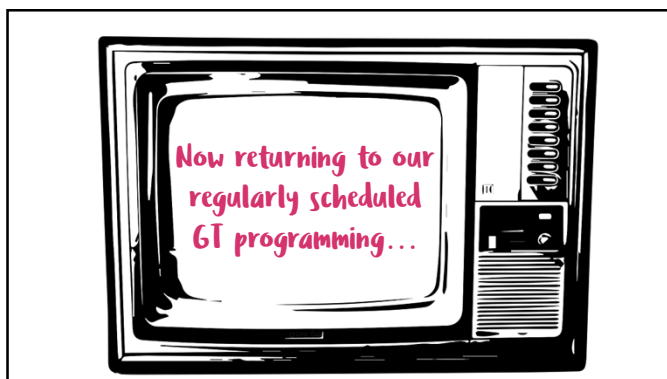
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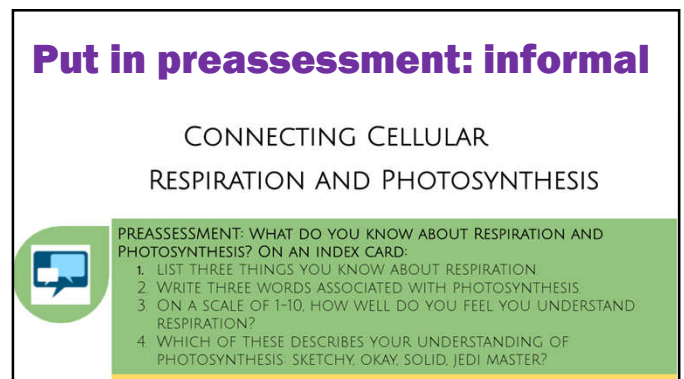
33



34



35



36



PREASSESSMENT: WHAT DO YOU KNOW ABOUT RESPIRATION AND PHOTOSYNTHESIS? ON AN INDEX CARD:

1. LIST THREE THINGS YOU KNOW ABOUT RESPIRATION.
2. WRITE THREE WORDS ASSOCIATED WITH PHOTOSYNTHESIS.
3. ON A SCALE OF 1-10, HOW WELL DO YOU FEEL YOU UNDERSTAND RESPIRATION?
4. WHICH OF THESE DESCRIBES YOUR UNDERSTANDING OF PHOTOSYNTHESIS: SKETCHY, OKAY, SOLID, JEDI MASTER?

EXPLORE: MULTIMEDIA TEXT

Relationship between Photosynthesis and Respiration

Copyright 2018, Biology

37

## Put in preassessment: formal

Format Tools Add-ons Help All changes saved in Drive

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**Biomes**

Before we launch you into biomes, please show what you know!

Take the pre-assessment quiz [HERE!](#)

Already know you don't know anything about biomes? Jump right in at [Level 1](#).

38

## Let's you build a bigger cluster.

Untitled presentation Edit View Insert Format Slide Arrange Tools Add-ons Help All changes saved in Drive

1 Nonfiction Analysis

2

3

**Nonfiction Analysis**

The Obstinacy Group

39

I don't actually care whose class Joaquin is in or what class period or even what school. He can work with anyone from anywhere.

Click to add title

Click to add text

This slide should show the specific genre of the piece. It is the responsibility of Joaquin.

40

I don't actually care whose class D'Quan is in or what class period or even what school. He can work with anyone from anywhere.

This slide should show an explicated one-sentence excerpt. It is the responsibility of D'Quan.

41

## offer different reading/viewing options

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100% Normal text Questrial 12

**Explore Biomes**

Visit [this website](#) on biomes. Read about two of the biomes.

**THE WORLD'S BIOMES**

Biomes are defined as "The world's major communities, classified according to the predominant vegetation and characterized by the distribution of organisms and natural patterns of succession." (Landscape 2018). The boundaries of biomes are not the same as the boundaries of countries. Biomes are classified in various ways. This page will group biomes into the major ones.

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Read [this article](#).

**OR "CHALLENGE"**

Read [this article](#).

**UCMP**

The world's biomes

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42

## offer different application options


**Apply**

Either:

Sketch out a Venn Diagram and compare two biomes

**OR \*CHALLENGE\***

Create a quiz on Triventy and ask two peers to complete it.



43

## offer different product options


**APPLY YOUR LEARNING**

Level 1: Add to the Padlet about forces and motion. You will post things you think are important from what you learned - important enough you think it might get tested.

Do this three times:

- Add in a title for your post in **Bold**
- Write two or three sentences about it
- Add in a related image

Also, comment on at least FOUR posts by other students



44

### LEVEL 2:

One of your fellow students is absent for forces and motion today! Oh no! She's counting on you to bring her up to speed. You're going to create a Google Slideshow about forces and motion telling her all of the important ideas she needs to know that she missed.

There is no required number of slides, but you should include...

- Test tips: Ideas for things you think might show up on a test
- All of the key ideas
- Solid images that add to the presentation

45

### LEVEL 3:

One of your fellow students is absent for forces and motion today! Oh no! She's counting on you to bring her up to speed. You're going to **create record a screencast** of a Google Slideshow about forces and motion telling her all of the important ideas she needs to know that she missed.

There is no required number of slides, but you should include...

- Test tips: Ideas for things you think might show up on a test
- All of the key ideas **identified in order of importance**
- Solid images that add to the presentation. One of the images should be **created from a comic in Canva**

46

## Create a "choose your own adventure" experience.



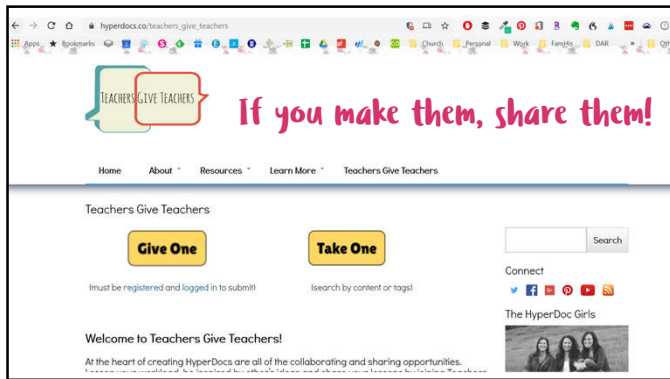
It can be simple like this one that is not ability-based.

47

**The Ultimate: Allow them to create their own hyperdocs!**

48





49



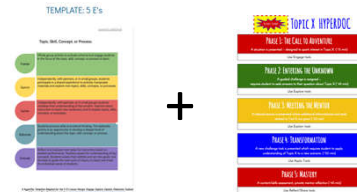
50

1. Go over this slidedeck and read a few articles or watch a few videos.

51

1. Go over this slidedeck and read a few articles or watch a few videos.

2. Explore the [hyperdocs.co](https://hyperdocs.co) website. Find a template you'd like to start with. Feel free to blend!



52